Under the agreement for 2015
Linville State School will receive

*$7,880*  
*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

**This funding will be used to**

- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 60% in 2013 Year 3 reading to 100% in 2015 Year 5 reading.
- 100% of students in Year 3 at or above NAPLAN National Minimum Standard in Year 3 reading.
- Increase the percentage of students in Year 3 and Year 5 at or above the NAPLAN National Minimum Standard in Writing to 100% in 2015.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) to 50% for Year 3 and Year 5 across all areas.
- Increase the percentage of students achieving a 'C' standard or above in English, Mathematics and Science to 85%.
- Increase the percentage of students able to meet Regional Benchmarks in reading from 80% to 100%.
- Continue to develop and build collaborative relationships with early childhood education providers.
- Develop Evidence Based Plans for students at risk of not meeting National Minimum Standards in literacy and numeracy.

**Our strategy will be to**

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas. Participate in Project 600 for Year 5 students.
- Provide Professional Development and coaching to ensure teachers are able to provide targeted and scaffolded instruction in writing using the *7 Steps to Writing Success* program.
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better) with local schools and Regional support staff.
- Develop student's data literacy, by using short and long cycle data, to set learning goals and targets. Establish clear processes for sharing student data with parents and engaging parents in data discussions.
- Focus on developing the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning for Teaching and Non-Teaching staff.
- Continue to develop and support local early childhood centres. Working together to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against Regional Benchmarks in reading.
- Purchase of online assessment and literacy programs to support student learning.
Research Base for Strategies

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.

Our school will improve student outcomes by

- Employing a teacher to enable Principal to engage in collaborative data inquiry, action learning, classroom visits and professional conversations with Teaching and Non-Teaching staff - **$2000.**
- Purchasing “Phonics Hero” program to support the acquisition of literacy in Prep – Year 3 - **$ 500.**
- Purchasing online reading assessment program, PAT-R, to facilitate faster analysis of student learning needs - **$500.**
- Providing Professional Development for all Teaching and Non-Teaching staff to attend *7 Steps to Writing Success* Professional Development - **$600.**
- Participating in Project 600. This online extension project will focus on developing reading comprehension skills for students in Year 5 - **$200.**
- Implementing Early Start materials across Prep to inform teaching, learning and resourcing, and to track progress of students - **$500.**
- Employing additional Teacher to provide focused teaching for students requiring additional support in reading - **$2000.**
- Reviewing monthly student reading data. Using data purposefully to inform teaching and learning for all students – Nil.
- Implementing and training Teacher-Aides in gathering short-cycle data on student learning - **$500.**
- Establishing community partnerships to provide developmentally appropriate, responsive programs to improve learning outcomes (including literacy and numeracy) for young children within our community. Actively support and encourage engagement in early childhood education within the community - **$1080.**

Aaron McDonnell  
Principal  
Linville State School  

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment