Under this agreement for 2014
Linville State School will receive

This funding will be used to

- Ensure all Year 3 students meet the National Minimum Standard (NMS) in Reading.
- Develop individual evidenced based plans for all Year 3 students at risk of not reaching the NMS in reading.
- Increase the number of Year 3 students in the Upper 2 Bands (U2B’s) to 2/3rds of the cohort for 2014.
- Track progress of Prep students.
- Develop collaborative relationships with local early childhood education providers.

Our strategy will be to

- Implement a reading program which targets phonological awareness
- Participate in Project 600 for students in Year 3 and 5.
- Continuously use a process of identifying student’s current achievement level, identifying student’s learning needs, teaching to these needs, re-assessing effectiveness of teaching strategy and then repeating whole process.
- Promote and encourage participation in early childhood education for children in the 0-5 age group in our community.

Our school will improve student outcomes by

- Implementing Reading Links program using suitably trained Teacher Aides. This is a reading intervention program that will develop students' phonological awareness and their decoding skills. $300
- Reviewing monthly student reading data. This will result in faster implementation of intervention strategies for students requiring support or extension. Nil
- Participating in Project 600 for Year 3 & 5 by identifying students and providing them with access to ICT technology. This extension project will develop student's skills in reading comprehension. $1000
- Employing Teacher Aides to work, with support, across multi age levels, enabling Teachers to work with individuals and small groups to provide intensive instruction based on data and student needs through intervention and extension. $2000 T Aide – 2 hrs. per day for 30 days.
- Employing a Teacher to complete the ‘Early Start – On Entry to Prep’ screener with all Prep students. This data will inform teaching for Prep students and provide baseline data. $1000 TRS – 2 days
- Establishing networks with local early childhood education providers to develop ‘pre-prep’ literacy programs. Nil
- Establishing community partnerships to provide developmentally appropriate, responsive, collaborative programs to improve learning outcomes (including literacy and numeracy) for young children within our community. One such program could be the provision of E-Kindy access at our school by 2015. $1000

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Aaron McDonnell
Principal
Linville State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.