Great Results Guarantee

Snapshot report

Under the agreement for 2014
Linville State School received

$5 830

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Implement phonological awareness program, aimed at improving students’ phonological awareness and decoding skills.
- Participate in Project 600 for identified students in Year 3 & 5. This project was aimed at extending students comprehension skills and improving NAPLAN results.
- Employ additional Teacher Aide to work in classes, enabling teachers to provide intensive instruction with identified students.
- Employed a Teacher to administer ‘Early Start – On Entry to Prep’ materials.
- Established networks with local early childhood education and care providers, with an emphasis on pre-prep literacy programs. Visited Possum Bush home-daycare in Moore and met with Toogoolawah Kindy Director.
Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Review student reading data monthly. This is occurring at least twice a term currently.
- Establish partnerships to provide developmentally appropriate programs aimed at improving learning outcomes for young children in our community e.g. support access to e-Kindy at our school.

Our school strategies have shown limited progress toward our targets

In 2014 we had no targeted student outcomes where we made limited progress. We will review and adjust our strategies as needed to ensure every student succeeds.