

# Investing for Success

**Under this agreement for 2017  
Linville State School will receive**

**\$19,740\***

## This funding will be used to

- Ensure that every student will achieve NAPLAN National Minimum Standard in Writing, Reading and Grammar and Punctuation in their year level or they will have an evidence based learning plan in place to address their specific learning needs.
- Increase student achievement in A-E data in English with 80% of students achieving a 'C' or better in 2017.
- NAPLAN Year 3 Performance Indicators:
  - Increase the percentage of Year 3 students meeting NMS in Reading to 100% in 2017.
  - Maintain the percentage of Year 3 students meeting NMS in Writing, Spelling, Numeracy and Grammar & Punctuation.
- NAPLAN Year 5 Performance Indicators:
  - Increase the percentage of Year 5 students meeting NMS in Writing, Reading and Grammar & Punctuation to 100% in 2017.
  - Increase the percentage of Year 5 students in the U2B for Reading & Writing.
- Develop staff capacity, to improve student performance in reading, grammar & punctuation, and writing through staff learning and development programs.
- Strengthen partnerships with Early Childhood providers and organisations in 2017. Engaging with local providers and families in the local townships.

## Our initiatives include

- Providing responsive targeted intervention for students requiring additional support to demonstrate achievement utilising the Case Management Approach.
- Continuing to implement collaborative data inquiry processes, to build teachers' ability to interpret data, identify and scale-up effective teaching practices in reading, writing and grammar & punctuation.
 

*Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*
- Developing a whole school approach to teaching literacy to support the teaching of literacy across all learning areas.
- Utilising digital learning platforms to extend selected students in reading via online projects.
- Investing in updating resources to support effective teaching and learning in reading, writing and grammar & punctuation.
- Developing staff capability by providing professional development about the teaching of writing and reading.
- Employing additional Teacher Aide to support identified students during Key Learning times.
 

*Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.*

*Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*
- Continuing to enhance and build partnerships with Save the Children Mobile playgroups, Kindergartens in nearby townships, and day care providers in 2017.

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## Our school will improve student outcomes by

- Enrolling Year 5 students in an IMPACT online reading course. The aim of the course is it to increase the number of students scoring in the U2B's in NAPLAN Reading. - **\$3,000**
- Investing in resources to support effective teaching and learning
  - Online licenses - **\$1,740**
  - Digital Resources - **\$5,000**
  - Print Resources - **\$1,500**
- Building teacher capacity to effectively plan and implement evidence-based programs and strategies which specifically target the development of reading (THRASS), writing (DDSW CPL Team) through Professional Development - **\$5,000**
- Developing and implementing a whole school approach to teaching writing.
- Employing an additional Teacher Aide to implement a Targeted Intervention Program to students identified as requiring additional support - **\$3,000**
- Enhancing relationships with Early Childhood providers and families - **\$ 500**



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