

Linville State School

Learning and Wellbeing Framework



Wellbeing for learning and life

Linville State School's commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Linville State School does this by:

- Encouraging students to follow our school motto of "Our Best Always". In all situations we expect them to do their best.
- We actively acknowledge all students as individuals. Students are encouraged to focus on personal goals and personal development.
- Encouraging students to participate in mentoring and buddying opportunities and we support the development of individual and group identity.
- Developing and maintaining classroom spaces and learning spaces that are stimulating, attractive and inviting.
- Giving students the opportunity to pursue leadership roles in our school. They contribute their ideas and influence to projects and events in our school representing the view point of all students.
- Establishing a school wide positive behaviour system that is developed in partnership with students, staff and our school community.
- Having explicit expectations of our student's behaviour in the school learning environment.
- Maintaining a supportive environment for all staff with a commitment to ongoing professional development.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Linville State School does this by:

- Attempting to always provide a school curriculum that is individually focussed on student needs.
- Making the curriculum meaningful, engaging and providing opportunities that are based in real contexts.
- Focussing our pedagogy on the development of relationships between teachers and students that are positive in nature and develop trust and respect.
- Ensuring that social and emotional capabilities are explicitly taught to students as part of our school curriculum. This happens as part of our HPE and SOSE curriculum and is the responsibility of all staff members.
- Offering a wide range of extra-curricular activities and learning opportunities, these include swimming, athletics, guitar lessons, tennis lessons, arts projects, reader's cup and NAIDOC day celebrations.
- Providing opportunities for students to serve in our school and wider community. This is achieved by allowing students to organise and run our weekly praise parade, take a leading part in our communities ANZAC Day ceremony, participating in local agricultural shows and helping out with community projects.
- Providing professional development for staff that has a focus on continued improvement of our pedagogy and provision of an engaging curriculum for students.





Wellbeing for learning and life

POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Linville State School does this by:

- Explicitly teaching skills associated with social and emotional learning: self-awareness, self-management, social awareness, relationship skills and responsible decision-making
- Developing policies and procedures in a collaborative manner with students, staff and members of the school community.
- Allowing the student council lead by student leaders, opportunity to contribute towards and evaluate the development of school operations relevant to students.
- Having student wellbeing at the centre of all policy development, key among these policies are the code of school behaviour, smart moves policy and the smart choices policy.
- Promoting professional development programs that support our staff in development of skills that have student learning and wellbeing as a focus. All professional development undertaken aligns with our schools identified priorities, policies and procedures.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Linville State School does this by:

- Recognising all students as individuals and building positive relationships based on trust, respect and student wellbeing.
- Having a staff that value each other's contributions to the school and develop professional relationships that foster a collaborative approach to student learning and wellbeing.
- Valuing the input that parents and caregivers have as the first educators of students.
- Providing a range of opportunities for parents and caregivers to be engaged with their students learning and wellbeing while at our school.
- Facilitating opportunities for students to serve our wider community by volunteering at community events, supporting community events, building and developing community-school relationships.
- Being a link between parents and caregivers and other organisations that support the learning and wellbeing of students and their families.
- Professional development programs support partnerships between the school, students, parents, caregivers and the wider community.