



Linville State School Newsletter

15 Wells Street Telephone: (07) 5424 7201
 Linville Fax: (07) 5424 7144
 QLD 4314 Website : www.linvilless.eq.edu.au
 E-mail: principal@linvilless.eq.edu.au

Name:.....

Term 3, Week 7, 26 th August 2021	
Upcoming events	<p style="color: red; margin: 0;">OUR SCHOOL IMPROVEMENT PRIORITY FOR 2021 – READING COMPREHENSION ACROSS ALL KEY LEARNING AREAS</p> <p style="color: red; margin: 0;">EVERY DAY COUNTS – OUR 2021 GOAL FOR ATTENDANCE IS 95% OR ABOVE. AS AT 26th August 2021 WE ARE AT 92.3 %.</p>
27 August Year 6 Transition Day Toogoolawah SHS	<p>The School Review which was postponed has now been set for Week 4 in Term 4 – 28th and 29th October. There will be more updates about this in future newsletters.</p> <p>Book Week is this week and we have had the visit from the Somerset Regional Council Library ladies – Beautiful Sue and Amazing Amy. They entertained our students with their story telling, puppetry and informative talk about the different aspects of the local libraries. They gave out forms and a sticker pack to each student. The forms can be used if you are interested in having your child or children join the library and you can then visit the different libraries and borrow books. We were also gifted five books from these ladies. One of the highlights of this visit was when Beautiful Sue was using hand puppets to demonstrate the 5 Cheeky Monkeys song, our students started doing the AUSLAN hand signs for this. Amazing Amy was so impressed that our students knew this. We have had a Book Week parade as well. Thank you everyone for being so involved and organising costumes for your lovely children. We have had a celebratory morning tea where our Preps and Mrs Bishop cooked up popcorn and mini pancakes.</p>
3 September Pupil Free Day	
10 September STEM and Under 8's day at Tanduringie SS	<p>The book display in the library has been well visited too. Mrs Carseldine has organised the books from QBD and these books were tailored to our students interests. If there is only one title of a book and more than one student is wanting this book, we can send a message to QBD and they will have that title ready for pick up this Saturday when the remaining books are returned. These books will be at school on Monday, ready for pick up. If you are interested in purchasing these books, they can be paid for by cash or by transfer into the P & C account the details which were sent home on Monday. If there are books you see on the QBD website, we can order them and pick them up as well. The only thing is, books will need to be paid for before being picked up. All other books which are paid for can be picked up this Friday. Thank you for supporting us during book week.</p>
16 September Rail Trail bike ride	<p>The Premier's Reading Challenge finishes this Friday (tomorrow). Please ensure you write in your child/ren's reading log for homework as this is one of the places we go to, to fill out the Reading Challenge logs. This challenge is for ALL Linville State School students. Our focus for improving reading with our students is comprehension. We are finding their reading skills have grown well, we need them to understand what they have read. This skill is required across all learning areas and that is what we are working on.</p>
17 September Year 5 – 6 Somerset Cup day at Toogoolawah SHS	<p>Friday 27th August is an orientation day at Toogoolawah State High School for our Year 6 students who will be attending there next year. This will be an exciting time for our students to get to know staff at the school and to meet other Year 7 students for next year. They will learn the layout of the school, routines and expectations. Transition days are next term.</p>
17 September Last day of Term 3	<p>Next week (week 8) we will be having a Father's Day stall at the school on Wednesday 1st September. There will be nothing over \$5 if you would like your child to participate in this fundraiser for the P & C.</p>
Tuesday 5 October	<p>Also next week we will be beginning assessments for the rest of this term. Please ensure all students are here as it is hard catching them up. Did you notice the attendance rate to date? Awesome work everyone. We are almost at target and it is showing in the students' work they are doing in class.</p>

Term 4 starts

**Containers
for Cash
The P & C
number is
C10255478**

Student absences – Please

remember to call or email the school if your child is going to be absent from school. The School contacts are:
Phone – 5424 7201
Email – admin@linville.ss.eq.edu.au
Mobile phone – 0436 620 568

BPOINT is our preferred method of payment. Access BPOINT at www.bpoint.com.au/payments/dete

Other dates to be aware of are **Friday 3rd September** is a pupil free day where staff are undertaking professional development activities either at school or at another school and **Thursday 9th September** R U OK Day where we do check ins with everyone and learn how to continue to check in with people to ensure they know people care.

Friday the 10th September is our trip to Tanduringie State School for Under 8's day (again) for our Prep to Year 2 and the other students will be involved in STEM activities with the other four schools who will be attending.

Thursday 16th September is the Benarkin to Linville Bike Ride. Mrs Carey has everything organised for this. See the attached letters.

P & C News

The **P&C** meeting will be happening soon. We need to have at least one meeting every term. The date and time will be advised over the next few days. We would really like to see everyone there. Please come along and be a part of what is happening at the school and what is being planned for the school.

Wednesday breakfasts continue each week. Toast is \$1 and Milo is \$1 or both for \$2. This is an economical way to get children to eat breakfast if they are reluctant to do so at home.

Tuckshop

Next week Tuesday the 30th August (week 8) there will be the usual chicken fingers with the popper and zooper dooper with the other meal being homemade sausage rolls, popper and a zooper dooper.

Containers for Change

Thank you to everyone who is not only helping to raise funds for the P & C, but for keeping all of these containers out of landfill. Keep the containers coming in to us please

Kind Regards
Jane

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Equal to finishing in grade 11
1 day per week	40 Days	8 weeks per year	Over 2.5 years	Equal to finishing in grade 10
2 days per week	80 Days	16 weeks per year	Over 5 years	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly 8 years	Equal to finishing at grade 4

EVERY DAY COUNTS!

Somerset Library visit



Students of the Week



Gotcha Awards



Book Week Parade



Chappy News

Hi everyone,

These last few weeks left in Term 3 are chockablock full and I'm really looking forward to it all! On the last Tuesday of this term, 14th September (in just 3 weeks time), we will be having another working bee here at the school with the student's involvement. We are hoping as many parents, who are able, come along on the day. Others are also welcome although they will need to show a valid Blue Card. It was loads of fun last time and lunch will be provided. Please contact me on the email below for further details.

On another note, I thought this week would be a good opportunity to share some parenting information that we can all use as reminders when it comes to helping the children in our care develop into healthy adults. The following is an excerpt from a recent, medically-reviewed article by **Psychologist Dr.Amy Morin**.

OVERVIEW:

Most parents feel like their consequences aren't effective at one time or another. But sometimes, a few simple changes to your discipline techniques are all it takes to change your child's behaviour.

Consequences, when given and enforced the right way, should make your child sit up and take notice that you mean business.

Consequences are not meant to make your child feel humiliated, embarrassed or unloved. But they should make them realise that the behaviour for which they are receiving consequences will not be tolerated. Here are seven ways to make your consequences more effective...

1. BE CONSISTENT:

Positive & negative consequences only work if they are given consistently. If you only take away your child's video games two out of every three times they hit a sibling, they won't learn. The inconsistent imposition of consequences sends your child the message that you're not really serious about what you say or that you can be persuaded to change your mind. Give your children a negative consequence each & every time they break a rule. Consistency is the key to helping your kids learn that they can't get away with bad behaviour.

Make sure you stick to consequences as well. If you take away a privilege for the whole day, don't give in early. Commit to doing what you say and saying what you mean & your child's behaviour will change—and they will start listening to you again, too!

2. GIVE POSITIVE ATTENTION:

A healthy relationship with your children is a necessary foundation for discipline. If your kids respect you, consequences will be much more effective. So, at a minimum, aim to give your children 15 minutes of positive attention each day.

The more you invest in time-in with your child, the less time your children will spend in time-out. This time could be spent listening attentively to your child while they are talking or going for a walk together. You might want to undertake an easy baking project together or read a favourite story. Take out some old photos and talk about your shared memories.

The point is that this is their time, and the time when they have your undivided attention. So, no stealing glances at your mobile phone when you think they're not looking. Spend more quality time.

3. CLEARLY DEFINE THE TERMS:

Consequences should be time-sensitive. Saying "You're grounded until I say so," isn't clear enough. Neither is saying, "You can't go anywhere until I can trust you again." Giving consequences with a vague end-time may signal that you're not really serious & that you may just be making an empty threat in the heat of the moment. Your child may also get the message that things will soon blow over.

Always outline how long the consequence will be in effect. Twenty-four hours is a good amount of time to take something away from kids. Try saying, "You've lost your electronics until this time tomorrow." There may also be times when you may want to take away a privilege until your children earn it back. In this case, the consequences are in place to promote a positive behaviour (e.g., finishing school assignments on time, keeping a bedroom from looking like a junkyard).

If this is the case, explain exactly what needs to happen for your children to earn back what was taken away. This defines your expectations, clarifies what behaviour is expected from your child, and keeps the situation neutral, rather than overtly hostile. It also emphasises the connection between your child's behaviour and the consequence.

Linking behaviour to consequence: Instead of saying, "You can't have your phone back until I can trust you," say, "You can earn your phone back for one hour a night if you get all your homework done."

4. GIVE IMMEDIATE CONSEQUENCES:

The best consequences are immediate. Taking away your child's overnight sleepover with Grandma that is planned for next week is not likely to be as effective as taking away their electronics right now.

Immediate consequences ensure kids remember why they got into trouble in the first place. If it's delayed by a week, they're more likely to forget what rule they violated.

There may be times, however, that it's not possible to give immediate consequences. If you find out your children got into trouble on the bus three days ago, the consequence will obviously be delayed. Or, if they misbehave right before they get on the bus in the morning, you may need to wait until they get home from school before you can outline a consequence & begin to enforce it.

When it's not possible to make the consequence immediate, tell your kids about it as soon as possible. Make it clear why they're getting in trouble now by reminding them which rule they violated.

5. TEACH WITH CONSEQUENCES:

There is a difference between consequences & punishments. Consequences should be used as a teaching tool and shouldn't shame or embarrass kids. In fact, those types of punishments often make behaviour problems worse, not better.

Logical consequences are a great way to ensure that the consequence fits with the misbehaviour. So, if your kids refuse to turn off their video games, take away those games. Or, if they ride their bike outside the designated boundaries, take away the bike.

If your older child doesn't study & fails an exam at school, there is a natural consequence; a bad grade. There also is a logical consequence that will be imposed, which can be anything from losing video game privileges for the next marking period, taking on extra household chores, or losing out on shopping opportunities.

You may even want to give older kids & teens a say in choosing a consequence. You may find that they are even harder on themselves than you are.

6. MAKE IT AGE APPROPRIATE:

Experts agree that effective discipline requires an approach to consequences that are developmentally appropriate for your kids. For example, if a child under 3 breaks a rule, you may choose to remind them that they will get a time out if it happens again. With little ones, often the reminder of the consequence is enough to affect behaviour.

Of course, you'll need to be prepared to follow through. If the rule is broken again, simply remove your little one from the situation for a pre-set period of time. (One minute per year of age works well.)

For kids ages 3 and up, you may decide to let them orchestrate their own time out. Say, "You will need to go to time out now but you can come back when you feel ready and you are in control." This promotes self-management skills and helps your child to learn self-control. It can work quite well with older kids and teens, too!

7. CHANGE IT UP:

Consequences become less effective when they are used too often. Kids who consistently lose privileges for an extended period of time may begin to lose motivation to earn them back. Time-out also becomes less effective when it is used multiple times throughout the day.

If your children require frequent discipline, try switching things up. Use other discipline tools, such as reward systems, praise & active ignoring. Positive discipline techniques can also be instrumental in helping kids turn things around. It motivates them to improve their behaviour and can also help improve your relationship with them.

I hope you found this helpful. Feel free to share this with other parents who may need a little extra support.

Kindest regards,
Chappy Carolita.

Email: carola.fuentes@suchaplaincy.org.au