

Investing for Success

**Under this agreement for 2022
Linville State School will receive**

\$13,271*

This funding will be used to

- Increase the number of students reading at or above the reading benchmark in the Prep to Year 2 classroom from 30% to 75%;
- Increase the number of students writing at or above the National Minimum Standard (NMS) in Years 3 and 5 NAPLAN;
- Increase the number of students in Years 4 and 6 writing at or above Year Level Literacy Continuum markers.

Our initiatives include

- Targeting explicit support for students not currently reaching the reading and writing benchmarks and Literacy Continuum markers for their year level through small group work and case management to support next steps learning;
- Extending students at or above benchmark to ensure continued growth in advanced learning;
- Providing explicit support for Years 3 and 5 to achieve results in the top two bands of NAPLAN in literacy;
- Utilise individual and explicit goals for each student aligning with next steps on the Literacy Continuum clusters;
- Continue to build teacher and support staff capability to successfully analyse student data on a five-week cyclical basis in order to inform successful and timely data-driven actions with high expectations in response to individual student needs;
- Access specialist's advice for students at risk of not reaching age appropriate goals;
- Enhancing teacher and support staff capability in effective feedback to students ensuring it is clear, purposeful and meaningful;
- Building on established reciprocal modelling and coaching agenda with timely feedback by accessing external observers as well as internal observers;
- Establishing and maintaining a data collection schedule with relevant data for interrogation.

Our school will improve student outcomes by

Utilising funding for additional teacher and teacher aide hours to assist in delivering small group work addressing reading and writing needs for each student. Teacher aide hours to deliver speech therapy programs and specific case management strategies created for identified students as reading below the benchmark and identified reluctant writers.

\$13,271



Beverley Jane Dean
Principal
Linville State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**