

Investing for Success

Under this agreement for 2020
Linville State School will receive

\$15,561*

This funding will be used to

- Increase the percentage of Prep – Year Six students reading at or above the Darling Downs South West (DDSW) Regional Benchmark from 63.6% to 90% with a particular focus on increasing early years students to exceed the benchmark;
- Increase the percentage of Year Five students achieving NAPLAN National Minimum Standard (NMS) to 90% for reading in 2020.

Our initiatives include

- Targeting explicit support for students not currently reaching the Darling Downs South West (DDSW) Regional Benchmark levels through case management to support next steps in learning;
- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading through using differentiated reading groups;
- Developing and supporting provisions in literacy for students at risk of not achieving National Minimum Standard (NMS) in Year 3 and Year 5 NAPLAN for 2020;
- Utilising explicit support during reading groups to align with Literacy Continuum clusters;
- Enhancing teacher capability to successfully analyse student data on a five week cycle in order to inform successful, timely, data-driven actions with high expectations in response to individual student needs;
- Establishing and maintaining the modelling and coaching agenda with the provision of timely feedback.

Evidence

- Lemov, D, Hernandez, J and Kim, J 2016 *Teach Like A Champion Field Guide 2.0*, Jossey-Bass, San Francisco, CA
- Sharratt, L and Fullan, M 2012 *Putting FACES On the Data: What Great Leaders Do*, Corwin, Thousand Oaks, CA
- Bender, WN and Waller, L 2011 *RTI & Differentiated Reading In the P-8 Classroom*, Hawker Brownlow Education, Moorabbin, Victoria
- William, D and Leahy S, 2016 *Embedding Formative Assessment*, Hawker Brownlow Education, Moorabbin, Victoria
- Hattie, J and Clark, S 2019, *Visible Learning Feedback*, Routledge, Abingdon, Oxon

Our school will improve student outcomes by

Action	Cost
Employing additional teacher aides to support student learning during highly structured, differentiated reading blocks across all year levels and case management strategies for students reading below benchmark.	\$10,561
Employing additional teacher aides to support student learning in oral language development for identified students.	\$5,000



Beverley Jane Dean
Principal
Linville State School



Tony Cook
Director-General
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**Queensland
Government**